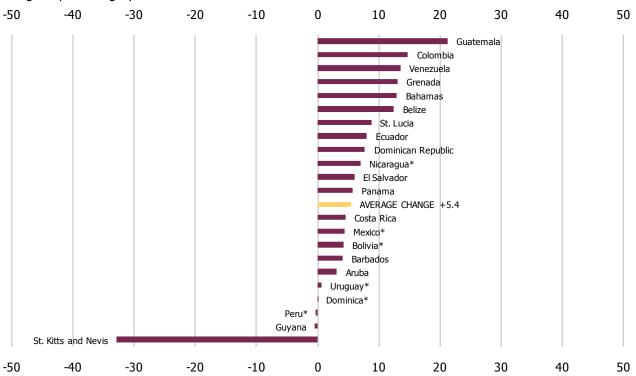
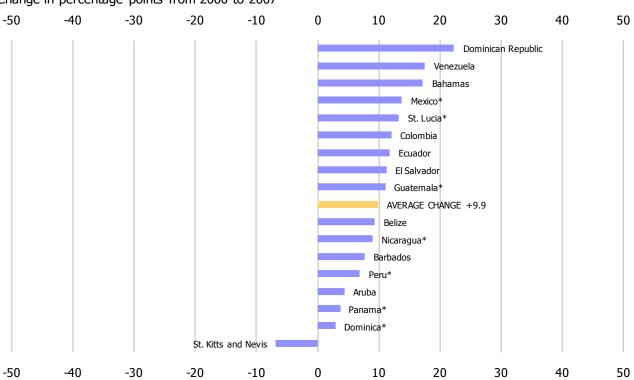
Female Primary Completion Rates

Change in percentage points from 2000 to 2007



Female Secondary Net Enrollment Rates

Change in percentage points from 2000 to 2007



4.1 | Literacy estimated literacy rates - percentage

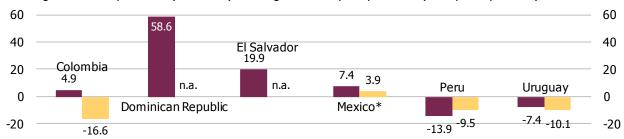
	Α	Adult (2007)				Youth (2007))
	Total	Male	Female	1	Total	Male	Female
Aruba	98.1	98.2	98.1	ı	99.3	99.4	99.2
Dominican Republic	89.1	88.8	89.5	1	96.0	97.0	95.0
Haiti	62.1	60.1	64.0	1	81.7	87.2	76.3
Jamaica	86.0	80.5	91.1	1	94.3	97.9	90.9
Netherlands Antilles	96.4	96.3	96.4	1	98.2	98.3	98.2
Suriname	90.4	92.7	88.1	1	95.2	94.6	95.7
Trinidad and Tobago	98.7	99.1	98.3	1	99.5	99.5	99.5
Caribbean							
Costa Rica	95.9	95.7	96.2	1	98.0	98.5	97.6
El Salvador	85.5	88.4	82.8	1	95.2	95.8	94.6
Guatemala	73.2	79.0	68.0	1	85.5	82.9	88.1
Honduras	83.1	82.4	83.7	1	90.3	92.8	87.9
Nicaragua	80.5	79.7	81.4	1	88.7	91.9	85.4
Panama	93.4	94.0	92.8	1	96.3	96.1	96.5
Central America							
Argentina	97.6	97.6	97.7	I	99.1	99.3	98.9
Bolivia	90.3	95.3	85.4	1	98.5	97.9	99.0
3razil	90.5	90.1	90.9	1	97.8	98.5	97.0
Chile	96.5	96.6	96.5	1	99.1	99.2	98.9
Colombia	93.6	93.6	93.5	1	97.9	98.3	97.6
Ecuador	92.6	93.6	91.6	1	96.5	96.7	96.2
Paraguay	93.7	94.4	93.1	1	96.4	96.6	96.2
Peru	90.5	95.2	85.8	1	97.9	97.2	98.5
Uruguay	98.0	97.6	98.3	<u> </u>	98.7	99.1	98.3
South America							
	92.4	94.4	90.6		98.1	97.9	98.2

4.2 | Public Expenditure on Education

	Total Expenditures (% of GDP)			(%	tion Exper of Total G xpenditure	ovt.	Total Expenditure per Pupil (% of per capita GDP)			
	2004	2005	2006	2004	2005	2006	2004	2005	2006	
Anguilla	•	4.0		.	14.0		1 .			
Aruba	4.6	4.8		13.8	15.4		16.5	16.6		
Barbados	7.2	6.9		16.7	16.4		1 .			
Belize	5.3		•			•	16.6			
Bermuda	1.9	2.0	1.2			•	1 .	11.7		
British Virgin Islands	4.7	3.1	3.7	17.8	12.4	•	1 .	11.4		
Cayman Islands	i	2.8	2.6				1 .		17.2	
Dominican Republic			3.6			16.8	Ι .			
Guyana	5.5	8.5	8.3	12.0	14.5	15.5	14.1	17.4		
Jamaica	4.5	5.3			8.8		1 .			
Montserrat	3.3						l .			
St. Kitts and Nevis	4.3	9.3					Ι .			
St. Lucia	4.8	5.8	6.6	15.6	16.9	19.1	15.6	15.4	16.3	
St. Vincent and Grenadines	10.9	8.1	•	20.5	16.1		1 .	26.5		
Costa Rica El Salvador Guatemala Panama	4.9 3.8	2.8	4.7 3.1 2.6	18.5 . . 8.9		20.6	19.0 . . 13.2	10.2	10.3 8.8	
Central America										
Argentina	3.8	•		13.1	·	i	12.9	·	i	
Brazil	4.0	•	•			•	13.9			
Chile	3.7	3.4	3.2	16.8	16.0	16.0	13.7	12.4	11.8	
Colombia	4.9	4.8	4.7	11.7	11.1	•	20.2	19.3	16.1	
Paraguay	4.0			10.0			13.2			
Peru	2.8	2.7	2.5	17.0		15.4	8.4	7.7	8.4	
Uruguay	2.6	2.8	2.9	11.1	12.7	11.6	9.6	10.7	11.0	
Venezuela		•	3.7				1 .		13.4	
South America										

Change in Education Expenditure, 2001-2006

■ Change in Total Expenditure (% of GDP) ■ Change in Per Pupil Expenditure (% of per capita GDP)



4.3 | Gross and Net Enrollment Ratios Percent of relevant age group

	Pre-primary (gross)		Primary (gross)		Secondary (gross)		Tertiary (gross)			Primary (net)		ndary et)
	2005	2007	2005	2007	2005	2007	2005	2007	2005	2007	2005	2007
Antigua and Barbuda		72		102		105			.	74		
Aruba	93	96	114	114	98	105	33	33	99	100	76	82
Bahamas			100	103	90	94			90	91	84	86
Barbados	89	91	100	105	103	103		53	94	97	88	90
Belize	31	35	122	123	84	79			95	97	71	67
Bermuda			102		89		19		98			
Cayman Islands	93		90		102				81		96	
Dominica	77		91		107				83		91	
Dominican Republic	30	32	104	107	71	79			80	82	53	61
Grenada	81	80	93	81	100	99			84	76	79	
Guyana	99	87	124	112	104	107	11	12	·			
, Jamaica	92		95		87				90		78	
St. Kitts and Nevis	102	120	99	94	94	105			93	87	86	84
St. Lucia	74	68	113	109	83	93	13	9	I 97	99	73	
St. Vincent and Grenadines	88		111	102	75				I 90	91	64	
Suriname	88	85	120	119	74	80			I 94	94	68	
Trinidad and Tobago	85		95		76		11		85		65	
Caribbean												
Costa Rica	69	61	110	110	79	87	25		1 .			64
El Salvador	52	49	116	118	65	64	20	22	94	92	55	54
Guatemala	28	29	113	113	51	56		18	94	95	35	
Honduras	34	36	113	117	76	61			92	96		
Nicaragua	39		112		66				87		43	
Panama	62	70	111	113	70	70	44		1 98	98	64	
Central America												
Argentina	66		112		84		64		99		78	
Bolivia	50											
Brazil	69		137		105		25	-	94		79	
Chile	55		104		91		48		· .			
Colombia	41	41	116	116	79	85	29	32	1 90	87	61	67
Ecuador	80	100	117	118	65	70			97	97	55	59
Paraguay	34		111		66		26	-	94		57	
Peru	66		116		92		34		96		70	
Uruguay	76		114		101		45		97			
Venezuela	58	62	104	106	74	79			91	92	63	68
South America	30	JL	201	_00		. 3		•	, ,,	72	33	55
Mexico	96		112		85		25		98		69	

4.4 | Women and Education

		Females in Primary Education (% of total)				Females in Secondary Education (% of total)				
	Pupils 2006	Pupils 2007	Teachers 2005	Teachers 2006	Pupils 2006	Pupils 2007	Teachers 2005	Teachers 2006		
Anguilla	•	•	89.4	93.3	.		62.2	69.1		
Antigua and Barbuda		48.9			1 .	51.1				
Aruba	48.8	48.6	80.8	81.6	50.4	50.9	51.8	54.4		
Bahamas	49.1	49.1	88.1	80.9	49.8	50.4	72.6	58.6		
Barbados	48.7	49.3	77.6	77.6	50.2	50.0	56.9	58.8		
Belize	48.6	49.0	72.1	71.4	50.7	51.0	63.7	58.1		
Bermuda	46.2		88.1	89.4	51.5		66.9	67.5		
British Virgin Islands			88.1	88.1	1 .		67.5	67.5		
Cayman Islands	48.0	48.2	88.5	88.1	49.0	49.5	52.4	58.2		
Dominica	48.7	48.5	85.0	84.3	49.7	50.0	58.5	64.2		
Dominican Republic	47.9	47.5	76.0	76.0	54.1	54.1	61.8	62.0		
Grenada		49.5	76.5		1 .	49.0	59.1			
Guyana	49.0	48.7	86.5		50.1	48.8	63.4	63.5		
Jamaica			89.0		1 .		67.9			
Montserrat			100	100	i		65.4	63.0		
St. Kitts and Nevis		49.4	85.8		i	49.6	60.2			
St. Lucia	47.8	48.6	85.9	86.0	53.9	52.5	63.4	63.7		
St. Vincent and Grenadines		48.3	72.5		· .		57.8			
Suriname	48.3	47.9	92.0	90.9	I 56.3	56.6	62.3	59.2		
Frinidad and Tobago			72.4		i .		62.0			
Furks and Caicos Islands			89.2		i .		61.8			
Caribbean Costa Rica	48.3	48.4	79.0	79.7	50.1	49.8		57.7		
El Salvador	48.2	49.1	79.0	69.7	50.1	50.3	49.1	48.3		
Guatemala	47.7	47.9		64.5	30.3	48.0		43.0		
Honduras	49.0	49.0	•			54.9	•			
	48.4		78.5	73.5	. 52.6		56.8	52.9		
Nicaragua Panama	48.3	48.3	76.3 76.4	75.5 76.1	52.0	50.8	50.6 57.4	52.9 57.7		
Central America	40.3	40.3	70.4	70.1	31.0	30.8	37. 1	37.7		
Argentina			87.6		1 .		67.6			
Bolivia	49.0	•	•	•	48.1	•	•	•		
Brazil	•	•	87.8	•		•	81.1	•		
Chile	48.0	•	78.1	78.1	49.6	•	62.6	62.6		
Colombia	48.6	48.8	76.5	76.5	51.7	51.6	51.6	51.6		
Ecuador	48.9	49.0	69.6	69.8	49.5	49.5	49.4	49.5		
Peru	49.0	•	64.2	64.5	49.8		44.5	45.3		
Jruguay	48.3				52.8					
Venezuela	48.4	48.3	81.4	<u> </u>	51.9	51.8	63.0	•		
South America										
	48.7		66.4	66.5	51.3		46.6	46.9		

Sources and Technical Notes – Education

Figures

Source World Bank, *World Development Indicators* (online version) as of May, 2009.

Definitions Female Primary Completion Rate is the total number of students successfully completing (or graduating from) the last year of primary school in a given year, divided by the total number of children of official graduation age in the population. Female Secondary Net Enrollment Rate is the ratio of the number of children of official school age (as defined by the national education system) who are enrolled in school to the population of the corresponding official school age; the ratio is expressed as a percentage.

Notes For each country, the percentage point change shown is the change in the indicator from 2000 to 2007 for that country. Changes for countries with an asterisk are based on 2006 data.

Table 4.1

Literacy

Sources UNESCO through the USAID *Global Education Database* (accessed online November, 2008) as of June, 2009.

Definitions Adult literacy rate is the percentage of people aged 15 and above who are literate. Youth literacy rate reflects the percent of people between the ages of 15 and 25 who are literate.

Notes The definition of literacy varies by country.

Table 4.2

Public Expenditure on Education

Source Total Expenditures (% of GDP): UNESCO through the USAID Global Education Database (Online version) as of November, 2008. Education Expenditure (% of Total Government Expenditure): UNESCO through the USAID Global Education Database (Online version) as of November, 2008. Total Expenditure per Pupil (% of per capita GDP): UNESCO through the USAID Global Education Database (Online version) as of November, 2008.

Definitions Education Expenditure is defined as expenditure on the provision, management, inspection and support of pre-primary, primary and secondary schools; universities and colleges; vocational, technical and other training institutions; and general administration and subsidiary services.

Notes For each country in the graph, the percentage point change shown is the change in the indicator from 2001 to 2006 for that country. Changes for countries with an asterisk are based on 2005 data.

Table 4.3

Gross and Net Enrollment Ratios

Source World Bank, World Development Indicators (online version) as of May, 2009.

Definitions Gross enrollment ratio is the number of students enrolled in a level of education, whether or not they belong in the relevant age group for that level, as a percentage of the population in the relevant age group for that level. Net enrollment is the number of students enrolled in a level of education who belong in the relevant age group, as a percentage of the population in that age group.

Estimates are based on World Bank's classification of education levels, as follows. *Preprimary* provides education for children not old enough to enter school at the primary level. Primary provides the basic elements of education at elementary or primary schools. Secondary provides general or specialized instruction at middle, secondary, or high schools, teacher training schools, and vocational or technical schools. This level of education is based on at least four years of instruction at the primary level. Tertiary requires, as a minimum condition of admission, the successful completion of education at the secondary level or evidence of attainment of an equivalent level of knowledge and is provided at universities, colleges, teachers and higher-level professional schools.

Notes Net enrollment rates higher than 100% are due to inconsistencies between enrollment and population data.

Table 4.4

Women and Education

Source Teachers (Primary and Secondary Education): UNESCO through the USAID Global Education Database (Online version) as of November, 2008. Pupils (Primary and Secondary Education): World Bank, World Development Indicators (online version) as of May 2009.

Definitions *Primary* education provides the basic elements of education at elementary or primary schools. *Secondary general education* is defined as general instruction at middle, secondary, or high schools. This level of education is based on at least four years of instruction at the primary level. *Female teachers as a percentage of total teachers* includes full-time and part-time teachers. *Female pupils as a percentage of total school age population* includes enrollments in public and private schools but may exclude specialized schools and training programs.